Course Syllabus

I. General Information

Course name	Computer graphics
Programme	Informatics
Level of studies (BA, BSc, MA, MSc, long-cycle	BA
MA)	
Form of studies (full-time, part-time)	full-time
Discipline	Informatics
Language of instruction	English

Course coordinator/person responsible	Armen Grigoryan

Type of class (use only	Number of teaching	Semester	ECTS Points
the types mentioned	hours		
below)			
lecture			3
tutorial			
classes			
laboratory classes	30	II	
workshops			
seminar			
introductory seminar			
foreign language			
classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Introduction to computer science.	
	Linear algebra.	

II. Course Objectives

Teaching students a basic knowledge and skills of 2D computer graphics.		
Teaching students a basic knowledge and skills of 3D computer graphics.		
Teaching students a basic knowledge and skills of 3D computer graphics animation.		

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome	
	KNOWLEDGE	outcome	
W_01	The student knows the basic concepts of two-dimensional computer graphics.	K_W11	
W_02	The student knows the basic concepts of three-dimensional computer graphics.	K_W11	
W_03	The student knows the basic concepts of three-dimensional K_W11 computer graphics animation.		
SKILLS			
U_01	The student freely uses tools for processing two-dimensional	K_U01, K_U02,	
	and three-dimensional computer graphics.	K_U04, K_U17, K_U25	
U_02	The student is able to design complex scenes of three-dimensional computer graphics.	K_U02, K_U17	
U_03	The student can create animations in three-dimensional K_U02, K_U17, K_U2 computer graphics.		
SOCIAL COMPETENCIES			
K_01	The student is aware of the role of computer graphics and its applications.	K_K02	
K_02	The student has a need for lifelong learning and deepening his knowledge of computer graphics.	K_K01, K_K02	
K_03	The student can create effective graphic designs.	K_K01, K_K02	

IV. Course Content

Two-dimensional graphics processing. Basic editing mechanisms: selections, layers, paths and masks. Filters. Processing of three-dimensional graphics with the use of Blender. Interface of Blender. Objects. Basic operations in object mode. Modelling the geometry of an object in edit mode. Working with node editors. Setting material properties. Texturing. Setting the lighting. Rendering scene images. Animating objects. Animation rendering. Collisions. Rigid bodies. Spline curves and their applications in modelling and animation. Introduction to particle systems.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)	
	KNOWLEDGE			
W_01	Laboratory classes	Test	Protocol	
W_02	Laboratory classes	Test	Protocol	
W_03	Laboratory classes	Test	Protocol	
	SKILLS			
U_01	Laboratory classes	Test	Protocol	
U_02	Laboratory classes	Test	Protocol	
U_03	Laboratory classes	Test	Protocol	
SOCIAL COMPETENCIES				
K_01	Laboratory classes	Test	Protocol	

K_02	Laboratory classes	Test	Protocol
K_03	Laboratory classes	Test	Protocol

VI. Grading criteria, weighting factors.....

Graded pass: 2 tests - 100%.

The final evaluation:

91 - 100% - 5,

81 - 90% - 4.5,

71 - 80% - 4.0,

61 - 70% - 3.5,

51 - 60% - 3.0,

0 - 50% -2.0

Detailed assessment rules are given to students with each subject edition.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	laboratory classes - 30
	consultations - 30
Number of hours of individual student work	30

VIII. Literature

Basic literature

- 1. GNU Image Manipulation Program: https://www.gimp.org
- 2. Blender: https://www.blender.org

Additional literature

- 1. Simonds, Ben, Blender Master Class: A Hands-On Guide to Modeling, Sculpting, Materials, and Rendering, No Starch Press, Inc., 2013.
- 2. "Adobe Photoshop CS6/CS6 PL", Adobe Systems Incorporated, 2012.